

Conduct Disorder Rating Scale - Teacher Version

Child Name: _____ Age: _____ Grade: _____ Sex (circle one): Boy Girl

Today's Date: _____ Your Name: _____ Relationship to child: _____

INSTRUCTIONS: Listed below are items that describe children's behaviour. Read each item carefully and check the box that best describes this child's behavior for the past 12 months.

In the past 12 months, this child...	Never	Once	Monthly	Weekly	Daily
1. Lies to obtain goods or favors or to avoid obligations (i.e., 'cons' others)					
2. Initiates physical fights					
3. Has been physically cruel to people					
4. Has stolen items of value without confronting a victim (e.g., shoplifting; forgery)					
5. Skips school					
6. Has broken into someone else's house, building, or car					
7. Has deliberately engaged in fire setting with the intention of causing serious damage					
8. Has stolen while confronting a victim (e.g., mugging, purse snatching, extortion, armed robbery)					
9. Bullies, threatens, or intimidates others					
10. Has deliberately destroyed others' property (other than by fire setting)					
11. Has been physically cruel to animals					
12. Has used a weapon that can cause serious physical harm to others (e.g., a bat, brick, broken bottle, knife, gun)					
13. How much of a problem do any of the above behaviors cause this child in school (circle one)?	No Problems	Mild Problems	Moderate Problems	Severe Problems	Very Severe Problems

Waschbusch, D. A., & Elgar, F. J. (2007). Development and validation of the Conduct Disorder Rating Scale. *Assessment, 14(1), 65-74.*