

## Assessment of Disruptive Symptoms: DSM-IV Parent Version

Child Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_ Sex (circle one): Boy Girl

Today's Date: \_\_\_\_\_ Your Name: \_\_\_\_\_ Relationship to child: \_\_\_\_\_

**INSTRUCTIONS:** Listed below are items that describe children's behaviour. Read each item carefully and check the box that best describes your child for the past six months. You may put DK next to any item that you do not know or do not wish to answer.

In the past six months, as compared to other children of the same age and sex, your child...	Much less than others	Less than others	Same as others	More than others	Much more than others
1. Interrupts others (e.g., butts into conversations or games)	0	1	2	3	4
2. Talks too much	0	1	2	3	4
3. Fidgets with hands or feet or squirms in seat	0	1	2	3	4
4. Blurts out answers before questions have been finished	0	1	2	3	4
5. Has difficulty playing quietly	0	1	2	3	4
6. Leaves seat when he/she is not supposed to	0	1	2	3	4
7. Has difficulty waiting his/her turn	0	1	2	3	4
8. Is 'on the go' or acts as if 'driven by a motor'	0	1	2	3	4
9. Runs about or climbs excessively in situations in which it is not appropriate	0	1	2	3	4
How much of a problem do any of the above behaviors (items 1 to 9) cause your child at...	No Problems	Mild Problems	Moderate Problems	Severe Problems	Very Severe Problems
10. Home?	0	1	2	3	4
11. School?	0	1	2	3	4
12. Other (e.g., team sports, playgrounds, etc.)?	0	1	2	3	4
13. How old was this child when he/she started behaving this way?	AGE IN YEARS _____				
In the past six months, as compared to other children of the same age and sex, your child...	Much less than others	Less than others	Same as others	More than others	Much more than others
14. Is easily distracted	0	1	2	3	4
15. Does not seem to listen when spoken to directly	0	1	2	3	4
16. Fails to pay attention to details or makes careless mistakes in schoolwork or other activities	0	1	2	3	4
17. Does not follow through on instructions and fails to finish homework or chores (not because of stubbornness or oppositional behaviour or failure to understand instructions)	0	1	2	3	4

<b>In the past six months, as compared to other children of the same age and sex, your child...</b>	<b>Much less than others</b>	<b>Less than others</b>	<b>Same as others</b>	<b>More than others</b>	<b>Much more than others</b>
18. Has difficulty holding his/her attention to tasks or play activities.					
19. Loses things that are needed for tasks or activities (e.g., toys, school assignments, pencils, books, or tools)	0	1	2	3	4
20. Avoids, dislikes, or is reluctant to take part in tasks that require sustained mental effort (such as schoolwork or homework)	0	1	2	3	4
21. Has difficulty organizing tasks and activities	0	1	2	3	4
22. Is forgetful in daily activities	0	1	2	3	4
<b>How much of a problem do the above behaviors (items 14 to 22) cause your child at...</b>	<b>No Problems</b>	<b>Mild Problems</b>	<b>Moderate Problems</b>	<b>Severe Problems</b>	<b>Very severe Problems</b>
23. Home?	0	1	2	3	4
24. School?	0	1	2	3	4
25. Other (e.g., team sports, playgrounds, etc.)?	0	1	2	3	4
26. How old was this child when he/she started behaving this way?	AGE IN YEARS _____				
<b>In the past six months, as compared to other children of the same age and sex, your child...</b>	<b>Much less than others</b>	<b>Less than others</b>	<b>Same as others</b>	<b>More than others</b>	<b>Much more than others</b>
27. Argues with adults	0	1	2	3	4
28. Is spiteful or gets back at other	0	1	2	3	4
29. Blames others for his or her mistakes or misbehaviour	0	1	2	3	4
30. Actively defies or refuses to comply with or obey adults' requests or rules	0	1	2	3	4
31. Is angry and resentful	0	1	2	3	4
32. Is touchy or easily annoyed by others	0	1	2	3	4
33. Loses temper	0	1	2	3	4
34. Deliberately annoys people	0	1	2	3	4
<b>How much of a problem do any of the above behaviors (items 27 to 34) cause your child at...</b>	<b>No Problems</b>	<b>Mild Problems</b>	<b>Moderate Problems</b>	<b>Severe Problems</b>	<b>Very Severe Problems</b>
35. Home?	0	1	2	3	4
36. School?	0	1	2	3	4
37. Other (e.g., team sports, playgrounds, etc.)?	0	1	2	3	4
38. How old was this child when he/she started behaving this way?	AGE IN YEARS _____				

Waschbusch, D. A., Sparkes, S. J., & Northern Region Partners In Action for Children and Youth. (2003). Rating scale assessment of attention-deficit/hyperactivity disorder (ADHD) and oppositional defiant disorder (ODD) symptoms: Is there a normal distribution and does it matter? *Journal of Psychoeducational Assessment, 21*(3), 261-281.